

Site Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Review Date: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

**ITERS-R Interview Questions for Provider Review**

**Instructions:** It is not required that you complete the interview questions before your scheduled observation. The questions are provided for you to know the questions that may be asked.

Questions labeled “if not observed, ask...” are those that the observer may ask. The observer will always ask Questions #33 through #39. If you would like to respond to these questions in advance, you can and is strongly encouraged.

**Complete the chart below:**

<b>Center</b>	<b>Additional Materials</b>	<b>How often are materials rotated?</b>	<b>Where are additional materials stored that are not currently in the classroom?</b>
Books and language materials			
Fine Motor			
Dramatic Play			
Math/number			

<b><u>Item 2. Furniture for Routine Care and Play</u></b>	<b>YES</b>	<b>NO</b>
<b>5.4, 7.3.</b> Do you use any other toys or materials in addition to what I observed?		
<b><u>If yes, ask:</u></b> Where are they stored?		
Could you please show me?		
<b>7.1. <u>If cots or mats are not visible during the observation, ask:</u></b>		
Where are the children’s cots or mats stored?		

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<b><i>(ITEM 2 CONTINUED)</i></b>
Could you please show me?

<b>Item 5. Display for Children</b>	<b>YES</b>	<b>NO</b>
<b>7.3.</b> Do you add to or change what is displayed for children, such as the pictures and posters on the wall?		
<b><i>if yes, ask:</i></b> About how often?		

<b>Item 6. Greeting/Departing (If greeting or departing are not observed, ask the ones that apply)</b>	<b>YES</b>	<b>NO</b>
<b>1.3, 3.3.</b> Do parents usually bring the children into the room?		
<b>3.2, 5.1.</b> What is done to prepare for children leaving?		
<b>5.2.</b> If a child has difficulty letting his or her parent leave or leaving the center at the end of the day, how is this handled?		
	<b>YES</b>	<b>NO</b>
<b>7.1.</b> Do parents ever spend time visiting at drop-off and pick-up times?		
<b>7.2.</b> Is it possible for you to talk to parents at pick-up times?		
<b><i>if yes, ask:</i></b> What sorts of things are discussed?		
	<b>YES</b>	<b>NO</b>
<b>7.3.</b> Is a written record of each infant's day given to parents?		

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<b>(ITEM 6 CONTINUED)</b>		
<b><u>If yes, ask:</u></b> May I see an example?		

<b><u>Item 7. Meals/Snacks</u></b>			
1.2, 3.2. (Ask if parents provide the food for children) What do you do if parents provide insufficient food for their children or if the food they provide does not meet the children's needs?			
1.5, 3.5. What do you do if children have food allergies?			
		<b>YES</b>	<b>NO</b>
7.2. Do you have a chance to talk with parents about their child's nutrition?			
<b><u>If yes, ask:</u></b> What sort of issues do you discuss?			

<b><u>Item 8. Nap - If nap is not observed, ask:</u></b>		
1.1. Where do the children sleep?		
How are the cots/mats arranged?		
1.2. Who supervises naptime?		

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<b>(ITEM 8 CONTINUED)</b>
How is supervision handled?
<b><i>Might need to ask even if nap is not observed:</i></b>
<b>5.2.</b> What do you do if a child is tired before naptime?
<b>7.2.</b> What do you do if a child wakes up very early from nap?

<b>Item 10. Health Practices</b>	<b>YES</b>	<b>NO</b>
<b>1.2.</b> Is smoking allowed in the child care areas, either indoors or outdoors?		
<b>3.3.</b> Are extra clothes available for the children, in case they are needed?		
<b>7.2: Must ask if toddlers enrolled AND program is open for longer than 6 hours and not observed.</b>	<b>YES</b>	<b>NO</b>
Do children brush their teeth?		
<b><i>If yes, ask:</i></b> How is this handled? ( <i>Ask to see toothbrushes</i> )		
	<b>YES</b>	<b>NO</b>
<b>7.3.</b> Do you make any health-related information available to the parents?		
<b><i>If yes, ask:</i></b> Can you give me <b><u>two examples?</u></b>		
1		
2		

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<b>Item 11. Safety Practices</b>	<b>YES</b>	<b>NO</b>
<b>3.3.</b> Do you (or anyone else on staff) have training in first aid appropriate for all age groups enrolled, including management of a blocked airway (choke-saving) and rescue breathing?		
Is there a first aid kit available for you to use?		
Can you please show it to me?		
	<b>YES</b>	<b>NO</b>
Is there a telephone accessible you would use to call for help in an emergency?		

<b>Item 16. Active Physical Play</b>	<b>YES</b>	<b>NO</b>
<b>1.1, 3.1, 3.2, 5.1.</b> Are any areas used by this group for active physical play, including space indoors and outdoors?		
<b><i>If yes, and not observed, ask:</i></b> Could you please show me these areas?		
<b>How often</b> are they used and for about <b>how long</b> ?		

<b>Item 17. Art</b>	<b>YES</b>	<b>NO</b>
<b>1.2, 3.2.</b> Are art materials used with the children?		
<b><i>If yes, ask:</i></b> What materials are used?		
May I see the art supplies?		
	<b>YES</b>	<b>NO</b>
Are edible materials ever used for art?		
<b><i>If yes, ask:</i></b> Please give me <b><u>two examples</u></b> ?		
1		
2		

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<b>(ITEM 17 CONTINUED)</b>
<b>3.1, 5.1. How often</b> are art materials used with the children?
<b>7.1.</b> How do you choose what art materials to offer the children?

<b>Item 18. Music and Movement</b>	<b>YES</b>	<b>NO</b>
<b>3.2, 5.3, 7.2.</b> Do you use any music with the children?		
<b><i>If yes, ask:</i></b> How is this handled?		
<b>How often</b> is this done?		
What types of music are used with the children? <b>Please provide examples.</b>		
	<b>YES</b>	<b>NO</b>
<b>7.1.</b> Do you have any other musical toys or instruments that the children can use?		
<b><i>If yes, ask:</i></b> Could you please show me?		
When are they used?		

<b>Item 21. Sand and Water Play</b>	<b>YES</b>	<b>NO</b>
<b>1.1, 3.1, 5.1, 7.1.</b> Do the children ever use sand or water?		

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<b>(ITEM 21 CONTINUED)</b>		
<b><u>If yes, ask:</u> How often?</b>		
Sand-		
Water-		
	<b>YES</b>	<b>NO</b>
<b>3.3, 5.2.</b> Are any toys used for the sand and water play?	<input type="checkbox"/>	<input type="checkbox"/>
<b><u>If yes, ask:</u> Could you please describe or show them to me?</b>		
	<b>YES</b>	<b>NO</b>
<b>7.2.</b> Are there any other activities or materials used with sand or water in addition to what I saw today?	<input type="checkbox"/>	<input type="checkbox"/>
<b><u>If yes, ask:</u> Could you give me some examples?</b>		
1		
2		
3		

<b><u>Item 22. Nature/science</u></b>
<b>5.1. How often</b> are children taken outdoors?
Could you please describe any experiences they have with nature when they are taken outdoors?

<b><u>Item 23. Use of TV, Video, and/or Computer</u></b>	<b>YES</b>	<b>NO</b>
<b>1.1, 3.1. 5.1, 7.1.</b> Are TV, video, computer, or other audiovisual materials used with the children?	<input type="checkbox"/>	<input type="checkbox"/>

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<b>(ITEM 23 CONTINUED)</b>		
<b><i>If NO, stop here and continue with next item.</i></b>		
<b><i>If yes, ask:</i></b> How do you choose the materials? Are there any requirements before showing or making items available?		
	<b>YES</b>	<b>NO</b>
<b>1.2.</b> Are other activities accessible to the children while the TV or videos are used?		
<b><i>If yes, ask:</i></b> How many?		
<b>3.3.</b> How often are TV, video, or computers used with the children?		
For what length of time are these available?		
TV/Video-		
Computer-		
How many times per day?		
<b>5.3.</b> What does staff do while children use these materials?		
	<b>YES</b>	<b>NO</b>
<b>7.1.</b> Do any of the materials encourage active involvement by the children?		
<b><i>If yes, ask:</i></b> Please give some examples.		
1		
2		
	<b>YES</b>	<b>NO</b>
<b>7.2.</b> Do you use TV, video, and computer materials that relate to classroom topics or other things that the children are interested in?		



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<b>(ITEM 23 CONTINUED)</b>
<b><u>If yes, ask:</u></b> Please explain.

<b>Item 24. Promoting Acceptance of Diversity</b>	<b>YES</b>	<b>NO</b>
<b>7.2.</b> Do any special activities/routines, aside from the materials you have available in the classroom, take place to help children become more aware of diversity?		
<b><u>If yes, ask:</u></b> Please give me one example.		

<b>Item 28. Discipline</b>		
<b>1.1.</b> What methods of discipline do you use?		
	<b>YES</b>	<b>NO</b>
<b>7.3.</b> Do you seek advice from professionals when you encounter children with challenging behaviors in your care?		
<b><u>If yes, ask:</u></b> Can you give some examples of who might be asked?		
1		
2		

<b>Item 29. Schedule</b>
<b>1.1, 1.2, 3.1, 5.1, 7.1.</b> What do you do if a toddler seems tired before naptime or hungry before mealtime?

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<b>(ITEM 29 CONTINUED)</b>		
	<b>YES</b>	<b>NO</b>
Is flexibility possible in nap or meal times?		
<b><u>If yes, ask:</u></b> How would that be handled?		

<b><u>Item 30. Free Play</u></b>	<b>YES</b>	<b>NO</b>
7.2. Do you have any additional play materials for children to use?		
<b><u>If yes, ask:</u></b> How often do you change the materials?		

<b><u>Item 32. Provisions for Children with Disabilities - (Only if a child with disabilities is presently being served)</u></b>	<b>YES</b>	<b>NO</b>
1.1, 1.3: Do you have any information from assessments on the children?		
<b><u>If yes, ask:</u></b> How is it used?		
	<b>YES</b>	<b>NO</b>
1.2, 3.2, and 5.2: Do you need to do anything special to meet the needs of the children?		
<b><u>If yes, ask:</u></b> Please describe what you do.		
	<b>YES</b>	<b>NO</b>
1.3, 3.3, and 5.3: Are you and the children’s parents involved in helping to decide how to meet the children’s needs?		
<b><u>If yes, ask:</u></b> Please describe.		

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<b>(ITEM 32 CONTINUED)</b>		
5.1, 7.1: When and where do professional recommendations or interventions such as therapy take place?		
	<b>YES</b>	<b>NO</b>
7.3: Are you involved in the children's assessments or in the development of intervention plans?		
<b><u>If yes, ask:</u></b> What is your role?		