SFQC ID:	Site Name:			_
Review Date:	Start Time:	End Time:		_
FCCERS-R Interview	w Questions for Provid	ler to Complete Items 35-38	<u> </u>	
Instructions: Below are interparents and your professional question in detail in advance observer will need to follow-u are questions not answered. Interview, please call 415.615. Please give this completed in observation. Thank you.	I needs. It is strongly er of your FCCERS-R obserp with you and clarify an If you have any question 5.3494 OR send via ema	ncouraged that you answer exervation. Please note, that they responses you provide or it ns regarding this portion of the ill to sfqc@wested.org.	very e f there	
Item 35. Provisions for par	<u>ents</u>		YES	NO
1.1, 3.1, and 5.2: Is any writter	information about the pro	gram given to parents?		
If yes, ask: What is included in	this information?			
Could you please show me a c	opy of the written informati	on?		
			YES	NO
Is the written information given	to parents provided in their	r home languages?		
7.3: Do you have formal confer	ences with parents?			
If yes, ask: How often and wh	ere?			

1.2, 3.3, and 5.4: Are there any ways that parents can be involved in their child's

3.2, 5.3: Do you and the parents share information about the children?

If yes, ask: How is this done?

If yes, ask: Please give me two examples.

program?

2

NO

YES

YES NO

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(ITEM 35 CONTINUE	ED)			
About how often?	,			
2 4: What is your rolation	onship with the parents usually like	2		
3.4. What is your relation	onship with the parents usually like	<i>3 !</i>		
			YES	NO
5.1: Are parents able to	visit before their child is enrolled	?		
If yes, ask: How is this	handled?			<u> </u>
			YES	NO
	art in evaluating the program?			
If yes, ask: How is this	done?			
About how often?				
			1	1
7 2: Do you ever refer r	parents for help with the well-being	n of their child?	YES	NO
	ve me some <u>two examples</u> ?	g or their orma:		
1				
2				
-				
If no, ask: Do you know	w of any resource in case a conce	rn comes up?		

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Item 36. Balancing pers	sonal and caregiving resp	onsibilities	YES	NO
1.3, 3.4, and 5.2: Do you e home?	ever use substitute providers in	n your family child care		
If yes, ask: How are subst	itutes selected?			
Do they receive any prope	ration to be able to take over f	ior you? (o.g. visita prior to con	ing oo	
	afety, discipline, and other bas	or you? (e.g., visits prior to servisic policies)	nng as	
If no, ask: What is done w	hen lead teacher or assistant	is out?		
5.1: How do you manage y	our family, personal and child	care responsibilities?		
			YES	NO
<u> </u>	teract with the child care group			
<u> </u>	ldren in your regular househol	ld tasks?		
If yes, ask: Can you give r	ne <u>two examples</u> ?			

Item 37. Opportunities for professional growth	YES	NO
1.1, 3.1, 5.1: Do you attend any professional development activities such as workshop?		
If yes, ask: How many do you attend a year?		
	YES	NO
(ITEM 37 CONTINUED)	1.20	

SFQC ID: Site Name:		_
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3.2, 5.2: Are child/family related resources accessible in the home?		
If yes, ask: How many?		
	1	1
	YES	NO
7.1: Are you an active member of an early childhood or childcare professional group?		
If yes, ask: What's the name of the group?		l
	YES	NO
7.2: Are you working towards or have achieved a CDA, AA, or higher degree?		
7.3: Have you achieved official recognition for outstanding quality?		
If yes, ask: From whom?	1	ı

Item 38. Provisions for professional needs	YES	NO
1.2, 3.2, 5.1, and 7.2: Do you have access to any file space?		
If yes, ask: Can you show me?		
	YES	NO
1.3, 3.3, and 5.3: Do you set aside time to work on things related to your family child care?		
If yes, ask: How much time and how often?	'	
	YES	NO
	IES	NO
5.2, 7.1: Is there any space that you use for work on program administration and curriculum planning?		
If yes, ask: Could you please show me?		

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(ITEM 38 CONTINUEL	0)			
5.2, 7.1: Is there any equipment that you use in addition to what you've shown me?				