



**SUPPORT FOR FAMILIES  
OF CHILDREN WITH DISABILITIES**

EDUCATION • EMPOWERMENT • EQUITY

## Winter 2025 Cohort

- Feb 24, 5-6pm Cohort Orientation
- Mar 3, 6-8pm Diversity, Equity, & Inclusion
- Mar 10, 6-8pm Disabilities Rights Law in ECE with Childcare Law Center
- Mar 17, 6-8pm Developmental Screening: Why is it Important & Engaging Families in the Process
- Mar 24, 6-8pm Having Difficult Conversations with Families
- Mar 31, 6-8pm Universal Design for Learning & Using Visual Aids to Support All Children
- April 7, 6-8pm How to Create & Implement Individualized Support Plans



**FOR EDUCATORS & PROFESSIONALS**

# FOUNDATIONS OF INCLUSION

**Are you an educator or professional who works with children ages 0-5?**

Join us to learn more about partnering with families, supporting families with developmental screenings, referrals to necessary supports, creating and implementing child support plans, and understanding the laws protecting children. The goal of Foundations of Inclusion is to ensure professionals feel confident in supporting children within their programs, decrease preschool suspensions and expulsions, and ensure all families and children feel a sense of inclusion and belonging.

### Cohort Details:

- Offered 4x per year in English (Spanish & Cantonese interpretation provided)
- Consists of 6 2-hour webinars & 1-hour orientation
- Includes 10 hours of 1:1 or small group coaching
- Inclusion Plans will be implemented and developed ongoing with the support of a SFCD team member

[\*\*Register here!\*\*](#)

**or call 415.920.5040**

### Interpretation available in Cantonese and Spanish.

To receive credit and professional development hours, participants must attend all trainings in the series & participate in follow up coaching with an SFCD team member. There will NOT be interpretation at the orientation or coaching circles but interpretation is available at all regular sessions as requested.

Visit [www.supportforfamilies.org](http://www.supportforfamilies.org) for more details.

